

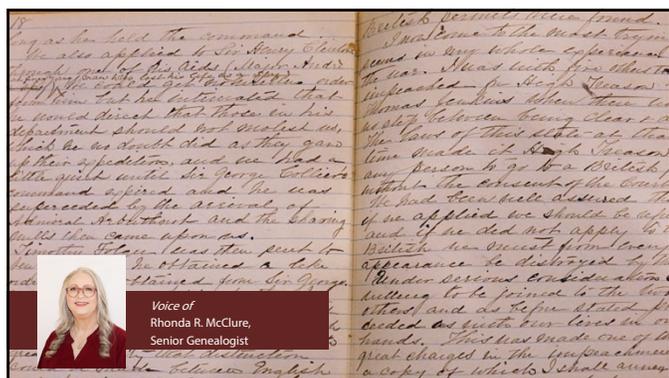
1



2



3



4

Historical Context

- Important when analyzing sources and records
- Helps us understand attitudes of our ancestors
- Offers insight into why certain questions were asked on certain records
- Offers insight into record availability
- Helps guide research to non-traditional sources

5

Historical Context

- "It is a concept that is used in the social sciences to define the set of circumstances and situations in which an object of study is found."
- "It allows us to better understand its reason for being, its importance and its relationship with its environment."

Meanings.com

6

Historical Context

- Types of context:
 - Political
 - Economic
 - Social
 - Cultural
 - Religious
- Not all may be important for the record in question

7

History, History, History

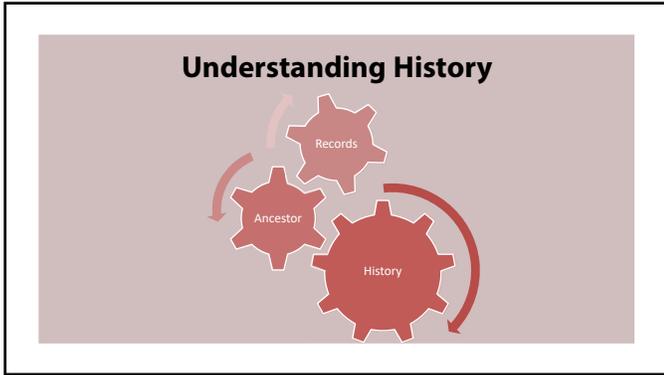
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Understanding History

- Books on historical events
 - Offer insight into why and how
 - Suggest origins for immigrants
 - Open your understanding of the place and time
 - Exist on many topics
- Glimpse of what your ancestors experienced
- Offer bibliographies of records and sources

9

Class 4: Piecing Together the Story: Analyzing Records and Drawing Conclusions



10

LIST OR MANIFEST OF ALIEN PASSENGERS FOR THE UNITED STATES

Passengers sailing from [redacted] on [redacted]

No.	Name	Age	Sex	Color	Place of Birth	Profession	Education	Marital Status	Religion	Destination	Remarks
1	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
2	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
3	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
4	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
5	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
6	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
7	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
8	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
9	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
10	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]

Investigation Number [redacted]

Remarks: [redacted]

Passenger List, NYC, 1926, p1

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Tip:
Ask yourself questions about the record

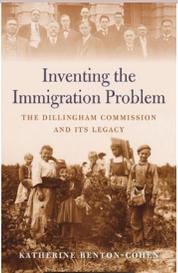
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Understanding History

- WHO: *Alberto V. Guglielmo*
- WHAT: *Immigration Visa Number 253*
- WHEN did passenger lists begin to include visa numbers?
- HOW did my ancestor get a visa number?
- WHY did my ancestor have to have one?
- WHERE can I learn more?

13

History of U.S. Visas



Contents

Introduction

- 1 The Professor and the Commission
- 2 The Gentlemen's Agreement
- 3 Hebrew or Jewish Is Simply a Religion
- 4 The Vanishing American Wage Earner

Notes

- 3 Women's Power and Knowledge
- 6 The American Type
- 7 Not a Question of Too Many Immigrants

Epilogue

Dillingham Commission Members and Selected Staff

Dillingham Commission Reports

Acknowledgments

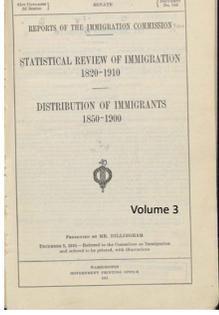
Illustration Credits

Index

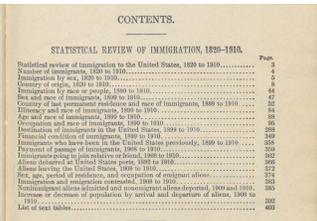
Dillingham Commission Reports:

- 41 volumes
- A 42nd volume, index, never published

14



- Officially submitted to the Committee on Immigration – December 5, 1910
- Printed in 1911



Dillingham Commission Report

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Class 4: Piecing Together the Story: Analyzing Records and Drawing Conclusions

Journal of American History | Volume 101 | Number 4 | Fall 2008 | 19-20

And We Got Here First: Albert Johnson, National Origins and Self-Interest in the Immigration Debate of the 1920s

Kristin Albert

Consensus allows Johnson was co-sponsor of the 1924 Immigration Act... considered one of the architects of a more restrictive immigration policy... Johnson's role in the 1920s... Johnson's role in the 1920s... Johnson's role in the 1920s...

Scholarly Articles

19

The Architecture of Race in American Immigration Law: A Reexamination of the Immigration Act of 1924

Mai M. Ngai

On February 4, 1924, the United States Congress passed the Immigration Act of 1924... This act was the final culmination of a process that had been underway since the late nineteenth century... The act was the final culmination of a process that had been underway since the late nineteenth century...

The Journal of American History

20

LaVerne Beales, "Distribution of White Population as Enumerated in 1920 According to Country of Origin" (typescript, Oct. 16, 1924, file 16, box 2, Reports, Correspondence, and Other Records relating to Immigration Quota Laws and National Origin Statistics, ca. 1920-1926, NN 374.63, Population Division, Records of the Census Bureau, ac 29 (National Archives); Minutes of Quota Board meeting, May 25, 1926, file 19, *ibid.*)

The concept of "races and peoples" used by the Immigration Bureau included sovereign countries, proto-national or ethnic groups, religions, and races. The schedule differentiated "Polish" from "Polish (Hebrew)," and "Italy (north)" from "Italy (south)" and listed Indians as "Hindu."

Reference to National Archives

21

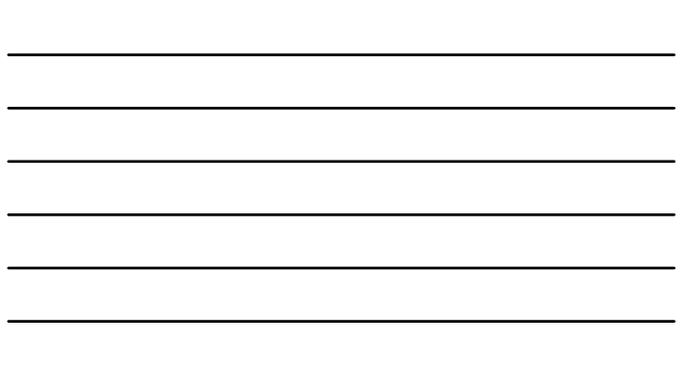
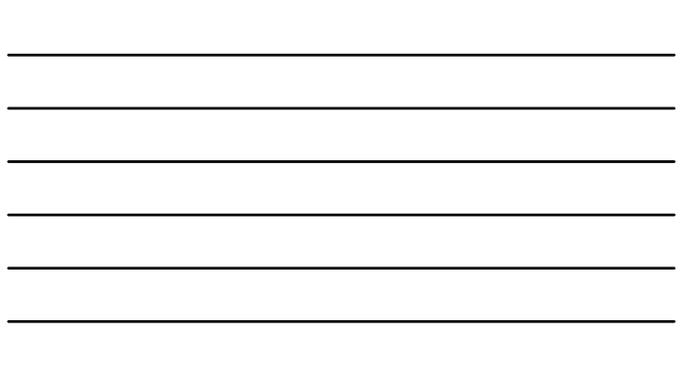
Available for this study, as Johnson himself often put forward the reasons... Johnson introduced what is now known as the law... Johnson's role in the 1920s... Johnson's role in the 1920s... Johnson's role in the 1920s...

FN 9

immigration, and that emphasized "race," as a peculiarly American racial category... The Immigration Act of 1924... The Immigration Act of 1924... The Immigration Act of 1924...

The Immigration of National Origins

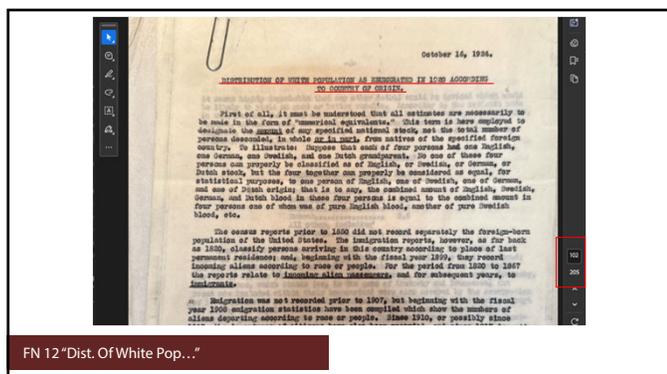
If the quota system were used... The Immigration Act of 1924... The Immigration Act of 1924... The Immigration Act of 1924...



Class 4: Piecing Together the Story: Analyzing Records and Drawing Conclusions



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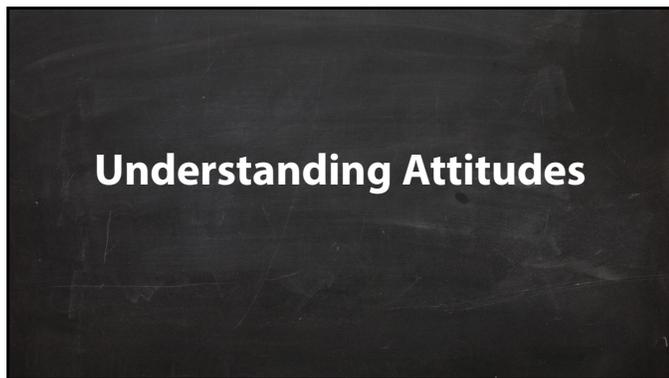


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Immigration Act of 1924

- Legislative history:
 - 1 Feb 1924: H.R. 6540 Introduced (Johnson)
 - 20 Feb 1924: S. 2576 Introduced (Reed)
 - 17 Mar 1924: H.R. 7995 Introduced (Johnson)
 - 12 Apr 1924: H.R. 7995 Passed the house
 - 18 Apr 1924: Senate suspends indefinitely S. 2576, requests conference with House on H.R. 7995
 - 19 May 1924: H.R. 7995 presented to President for signing
- Signed into law 31 May 1924 by Calvin Coolidge

24



28

Understanding Attitudes

- Attitudes of those in charge
 - Regarding colonization
 - Regarding disagreements among those residing in the country/area they are in charge of
- Attitudes that served as push factors to immigrants
- Attitudes of those in the U.S. or other country in regard to immigrants
- Attitudes drawn from religious beliefs

29

William Rotch

- A staunch Quaker
- Owned whaling and cargo ships
- Brother, Francis, owned the *Dartmouth*
 - Had taken whale oil to England
 - Came back laden with tea, then was denied landing
 - Tea ended up thrown in the Boston harbor
- Was at odds with non-Quaker individuals in Massachusetts for his pacifism

30

Historical Books/Articles

- American Revolution – General
- American Revolution – Massachusetts
- Quakers – General
- Quakers – Nantucket
- Quakers – American Revolution Period
- Massachusetts – Rotch Family

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Tip:
From books come references
that lead you to records

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Autobiographical Memoir of William Rankin [Jan. 1793 - 1868]

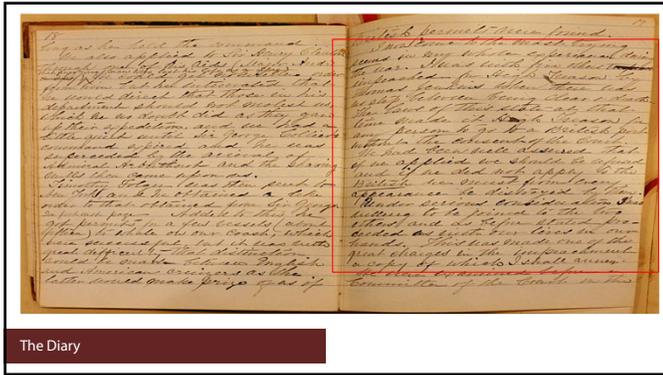
I now come to the most trying scene in my whole experience during the war. I was with four others impeached for high treason, by Thomas Jenkins, when there was no step between being clear and death.

The laws of this state at that time made it high treason for any person to go to a British port without the consent of the court. We had been well assured that if we applied we should be refused, and if we did *not* apply to the *British*, we must from every appearance be destroyed by them. Under serious consideration, I was willing to be joined to the two others, and as before stated, proceeded as with our lives in our hands. This was made one of the great charges in the impeachment.

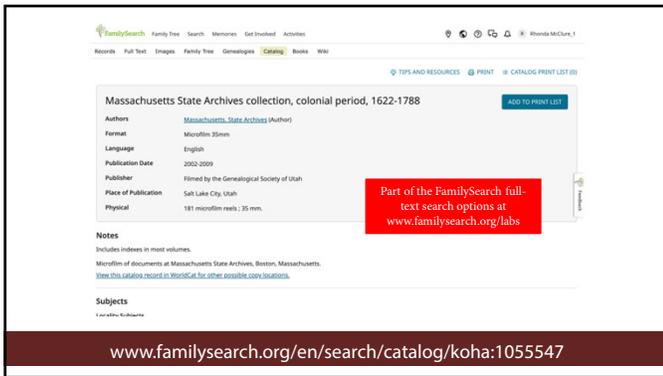
NEHG Register, vol. 32, p. 38

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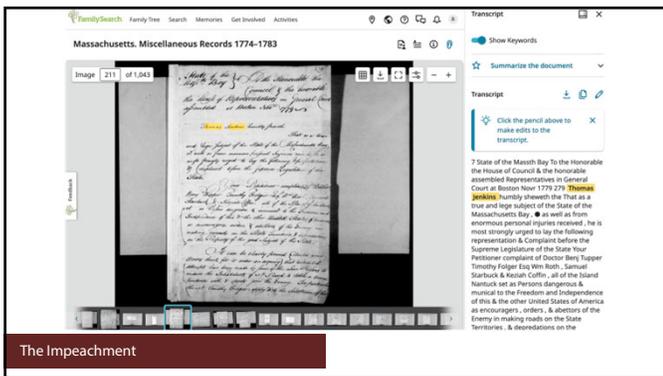
Class 4: Piecing Together the Story: Analyzing Records and Drawing Conclusions



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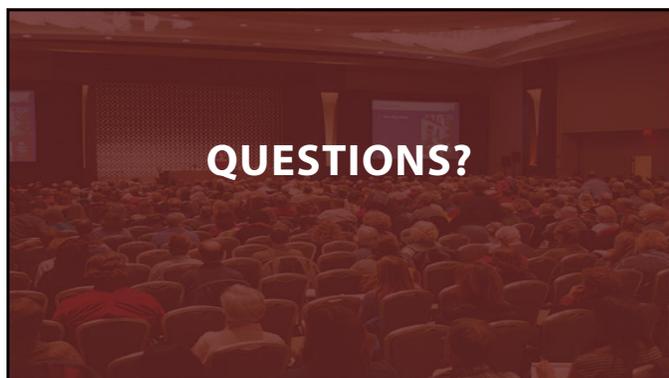
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45

Insight into Questions

- Government forms created for needs of the government and their concerns of
 - Military manpower
 - Individuals entering the country
 - Population
- New questions often the result of historical events
- Look for published directions given to those handling the records

46

Historical Events

- Colonization
- Emigration and Immigration
- Control of Certain Individuals
- War
- Assassinations
- The Great Depression
- Epidemics and Pandemics

47

1870 Census

- First census after U.S Civil War
- 1870 Census had 20 columns of questions (6 more than 1860)
- Important additions to 1870
 - Father foreign born
 - Mother foreign born
 - Constitutional relations
 - Male citizens of U.S. of 21 years and upwards
 - Male citizens of U.S. of 21 years and upwards where right to vote is denied or abridged

48

Visa Record?

- Alberto V. Guglielmo came from Torino
- Passenger list arrival in 1926
- Immigration Visa No. 253

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Video Demonstration

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Tip:
Always write down the NAID
number

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Class 4: Piecing Together the Story: Analyzing Records and Drawing Conclusions

**Becoming American,
Remaining Jewish**
The Story of Wilmington,
Delaware's First Jewish Community,
1879-1924
Toni Young

Place and Time

61

RELIGIOUS REVOLUTION: A NEW ALTERNATIVE
In Wilmington's welcoming environment, the Jews expressed their religious beliefs openly, but given the freedom of life in America, they had to define positions relative to religious observance. Throughout the decade the Jews chose between two Orthodox synagogues, Adas Kodesh and Chessed Shel Emeth, and the reform Temple of Truth. In 1912, the latter expanded to include a Conservative synagogue, Beth Shalom.

Chessed Shel Emeth continued to attract many of the more recently arrived families who were not as Americanized, felt most comfortable with other newcomers, and earned a modest living.¹⁹⁹ During the first decade of its existence, Chessed Shel Emeth had not in different buildings. In 1912, while the synagogue rented space on the third floor of Freidhofer Bakery at Eighth and Orange streets, President Isaac Wilmington appointed a building committee, which consisted of Morris Chalkin (chairman), Max Green, Fred Flaster, Morris Fraiger, Morris Feldman, Julius Glantz, Abraham Hirschman, Solomon Moore, Simon Spive, Morris Zimelson, Joseph Levin, and Ben Wolosky.²⁰⁰ Shortly after its organization, the committee purchased 225 Chichester Street at Third and E. W. 19

Nearly all the recipients the turn of the President had from Russia opened a shop members were haters, book dealers, and and clothing merchants.

On June 21, 1914, at the beginning of the year, Chessed Shel Emeth celebrated the laying of the cornerstone of its new synagogue on Shipley Street below Third.²⁰¹ Reverend Hillel Shtritsky, the rabbi of Chessed Shel Emeth, led the opening prayer. Shtritsky, who was from Vilna, Russia, lived in New York and Pennsylvania before moving to Wilmington to be with his sister, Mrs. Solomon (Mary) Frankfurt.²⁰² He remained as the rabbi of Chessed Shel Emeth until at least 1922 or 1923.²⁰³ By 1921 Rabbi Isaac Schib was also at Chessed Shel Emeth as a cantor or rabbi.²⁰⁴

Hillel Shtritsky - brother of Mary (Shtritsky) Solomon

Relatives offer insight and perhaps additional records.

Place and Time

62

Frank's subscription and hanging while the rest of news morning papers, which were neither editions, did not. The editorial stated, "This newspaper frequently gets important news items not in Philadelphia or New York morning papers that reach this city." Even the later editions of the rest of news papers would have more information than the Morning News because the Morning News received the services of the Associated Press.

194. Sol Polinsky, interview by author.
199. Golden Jubilee Chessed Shel Emeth Congregation 1900-1950, Wilmington, 1950.
200. *Ibid.*, Morning News, 23 June 1914.
201. Census 1921: Ed Glick, interview with author, 12 January 1997.
202. WCD 1914-1924.
203. WCD 1921-22.
204. Morning News, 23 June 1914.
205. Morning News, 22 June 1914. M. David Gefen explains the reference to their own language probably means Yiddish since most Jews at the time spoke Yiddish, not Hebrew.
206. *Ibid.*
207. Morning News, 23 February 1915.
208. *Ibid.*
209. Rabbi Leventhal, chief Orthodox Shripoly, Morris Chalkin, and S. Cohen ceremony.
210. 1910s. Openhouse membership.
211. Bill Frank, interview by author.
212. Interview with author July 2000.
213. Sunday Star, 23 September 1912.
214. Bill Frank, interview by author.
215. *Ibid.*

• Footnote 201
• Census 1920
• Ed Glick, interview with author, 12 January 1997
• Footnote 202
• WCD [Wilmington City Directory] 1914-1924
• WCD 1921-1922

“Clarence C (Pearl S) eng h 2411 Jessup Sbritsky Hill (Sadie) m b Chised Shel Emeth Synagogue h 221 Shipley Scabato Herman (Blanch) lab h 801 W 3d Cape Mayport alb r 214 W 5th

1921-22 Wilmington, Delaware City Directory (R.L. Polk & Co.), p. 516.

Place and Time

63



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Non-Traditional Sources

- May not be devoted to genealogy
- Can be useful because of
 - Period
 - Location
 - Subject matter
- Bibliographies can lead you to new records

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Non-Traditional Sources

- Theses and dissertations
- Books about any topic if the period and location match your research
 - Waterways in early periods
 - Household staff (e.g. maids, cooks, etc.)
- Historic commission reports

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Scots Emigrants to East Jersey, 1682-1702: Motivations and Outcomes

Derrick Johnstone

5	Emigrant outcomes	65
5.1	Emigrant outcomes: Introduction	
5.2	Settling in East Jersey	
5.3	Who prospered and who did not?	
5.4	Significance of indigenous Americans and enslaved Black people	
5.5	Conclusions on emigrant outcomes	
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6.1	A "successful" venture?	
6.2	Motivations and outcomes	
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Bibliography

Manuscript primary sources

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Anon., "A List of Persons Who Died on Pittscho's Ship", Wood Qu. XXXV, lvs. f.21

National Records of Scotland

E72 Exchequer Records: Customs Books (Second Series) (Port Books for 1662-1696) (E72.1 Aberdeen; E72.15 Leith; E72.16 Montrose)

G024/1/826.148 Letter to the Earl of Perth from D. Tothach, Amboy, complaining that land sold to him could not be had, 17 March 1685

G031/106 Copy of Order in Council permitting the ships 'Niop' and 'James' of Leith to transport Scots settlers to New York, 5 May 1689

G050/186.65 A Hss. Re. Lord Neil Campbell's Lands in New Jersey

G050/200 Papers relative to case of Sophia Johnston, sister of John Johnston, 40-year in Edinburgh, against lord Bargany, for breach of promise, 1684

G0112/6/31 Bond by Lord Neil Campbell to Mr Robert Blackwood for 2000 merks, 27 August 1685

G0112/6/31.5 Extract bond of indentment by Lord Neil Campbell to Mr Robert Blackwood, 24 August 1685

G0112/6/7/1.58 Receipt by John Wake for £10 as passage money due by Lord Neil Campbell for himself and his man, from New York to London, 10 June 1687

G0155/201 Letters of inhibition at the instance of John Graham of Balgaman against David Tothach of Aberdeen and Catherine Campbell for fulfillment of heritable bond, 1674

R02 to a Deeds (Books of Council and Session; mainly 1681 to 1687)

Secondary sources

Reference website

Mark Jardine, *Jardine's Book of Martyrs*, <https://dmarkjardine.wordpress.com/>

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-----, "East Jersey Bound: Database Notes and Bibliography" <https://eastjerseybound.scot/wp-content/uploads/2023/01/East-Jersey-Bound-database-notes-and-bibliography.pdf>

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Allen, David Grayson, "The Matrix of Motivation", *New England Quarterly*, 59.3 (1986), 408-18

Anderson, James, "The Martyrs of the Back", in Thomas MacCie et al., *The Back: Its Civil and Ecclesiastical History* (Edinburgh: John Greg & Son, 1847)

-----, *The Black Book of Kincardineshire* (Aberdeen: Levis Smith and Son, 1879)

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-----, *New England's Generation: The Great Migration and the Formation of Society and Culture in the Seventeenth Century* (Cambridge University Press, 1991)

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Barrow, Stuart, *How the Indians Lost Their Land: Law and Power on the Frontier* (Cambridge: Harvard University Press, 2005)

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Thesis - Bibliography

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Class 4: Piecing Together the Story: Analyzing Records and Drawing Conclusions

The screenshot shows a document with several paragraphs of text. Handwritten notes in yellow and green are scattered throughout. A red box at the bottom right highlights a section of text. A red box at the bottom left contains the text "Really READ the Thesis".

Really READ the Thesis

Screenshots taken from Notability (Mac) of my reading of this thesis.

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Applying to Your Family

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The Princeton Guide to Historical Research

ZACHARY M. SCHRAG

Guides

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THE PRINCETON GUIDE TO HISTORICAL RESEARCH SKILLS FOR SCHOLARS

<p>CONTENTS</p> <p>Introduction: History Is for Everyone ... 1</p> <p>PART I — DEFINITIONS</p> <p>CHAPTER 1 — Defining History ... 9</p> <p>History Is the Study of People and the Choices They Made ... 10</p> <p>History Is a Means to Understand Today's World ... 14</p> <p>History Combines Storytelling and Analysis ... 18</p> <p>History Is an Ongoing Debate ... 21</p> <p>CHAPTER 2 — Historians' Ethics ... 24</p> <p>Curiosity ... 25</p> <p>Accuracy ... 26</p> <p>Judgment ... 27</p> <p>Empathy ... 30</p>	<p>Genealogy ... 31</p> <p>Folk ... 33</p> <p>PART II — QUESTIONS</p> <p>CHAPTER 3 — Asking Questions ... 39</p> <p>Wonder ... 40</p> <p>Autobiography ... 40</p> <p>Everything Has a History ... 44</p> <p>Narrative Expansion ... 46</p> <p>From the Present ... 49</p> <p>Public History ... 51</p> <p>Research Agenda ... 51</p> <p>Questions ... 54</p> <p>Factual Questions ... 54</p> <p>Interpretive Questions ... 55</p> <p>Dialectic ... 56</p> <p>Opposing Forces ... 57</p> <p>Internal Contradictions ... 58</p> <p>Competing Priorities ... 59</p> <p>Determining Factors ... 60</p>
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Emily Morgan

- Emily Morgan
 - dau. of Charles Waln Morgan and Sarah Rodman
 - m. New Bedford, Bristol Co., Mass., 24 May 1842, William J. Rotch
- Per published New Bedford Vital Records, marriage took place in New Bedford Congregational Church
- Rotch, Morgan, Rodman families all staunch Quakers in New Bedford

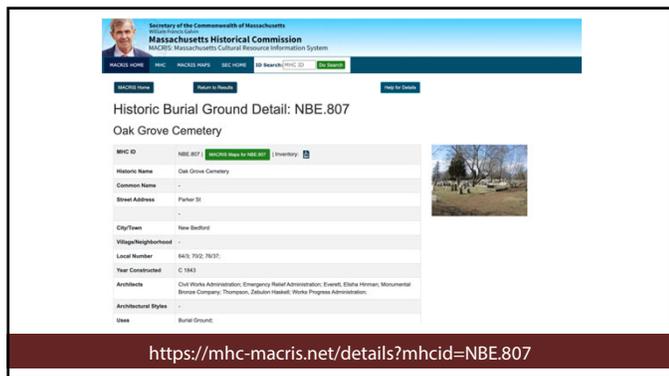
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Applying Questions

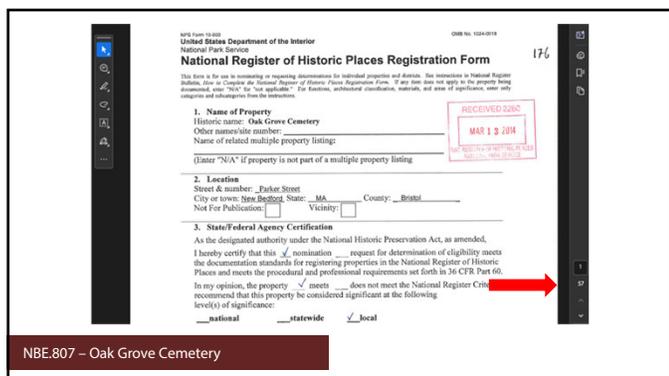
- WHO: *Emily Morgan & William J. Rotch*
- WHAT: *Marriage in Congregational Church, 1842*
- WHY did they marry there?
- WHEN did they leave the Quaker faith?
- HOW did they leave the Quaker faith (i.e. choice, disowned)?
- WHERE can I learn more?

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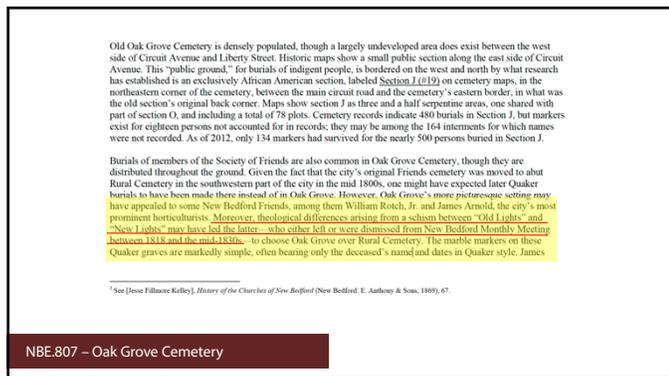
Class 4: Piecing Together the Story: Analyzing Records and Drawing Conclusions



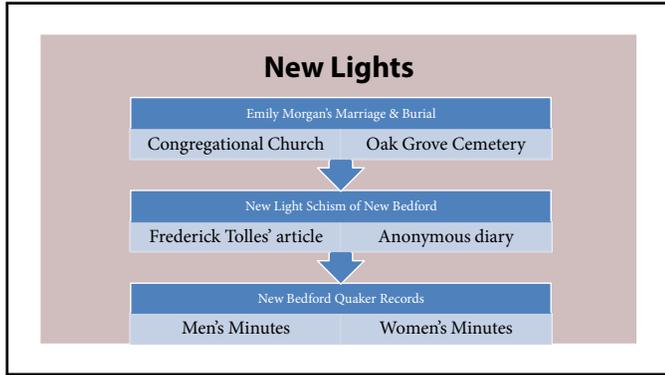
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82

1. Overall tone and thoughts about the ultimate published research:

- How did their disavowment affect their interactions within:
 - Family
 - Business
 - Community
- Identify religious connections of those of the family that broke away from the Quakers
 - Can we tell from their letters, diaries, etc. if they still adhered to the overall tenets?
 - Some appear to have converted to the Congregational faith – can we find baptisms, or other membership information to support this? Or did they simply marry in that faith?
 - What percentage of whalers in the area were non-Quakers in the 1700s?
 - Overall influence of the Quaker faith in the New England region – especially in Massachusetts
 - Is there any indication that the Mary Newhall New Light schism of New Bedford may have been a precursor to the Hobbie break?
- Organizations to contact in regard to records and resources:
 - Old Dartmouth Historical Society – New Bedford Whaling Museum (<https://www.history.org/museum-1866-old-dartmouth-historical-society-new-bedford-whaling-museum/>)
 - Myrick Seaport Museum (<http://www.myrickseaport.org/>)
 - Seaside Friends Historical Library (<http://www.seasidefriendshistorical.org/>)
- Published resources already collected:
 - Robynne Rogers Healey, ed., *Quakerism in the Atlantic World, 1650-1850* (University Park, Penn.: The Pennsylvania State University Press, 2012) – I have purchased a Kindle version of this volume
 - Everett S. Allen, *Children of the Light: The Rise and Fall of New Bedford Whaling and the Death of the Arctic Fleet* (Carlisle, Mass.: Applewood Books, 1972) – I have purchased this volume in paperback
 - Frederick B. Tolles, "The New Light Quakers of Lynn and New Bedford," *The New England Quarterly*, vol. 32, no. 3 (Sept. 1959), pp. 393-428 – I purchased a PDF download of this from JSTOR (it is also uploaded in the new Dropbox folder)
 - Sarah Crabtree, *Quaker, Whaler, Coward, Spy: William Bonds and the Age of Revolution* (I have downloaded this and created a PDF of this document)

Beginnings of an Article

83

Ultimately...

- Hundreds of pages of Quaker minutes, marriages, and registers
- Hundreds of letters (some digitized, others viewed and digitally photographed in repositories)
- 39 books
- 15 articles
- Records from Nantucket, New Bedford, Lynn (Mass.); New York, and England

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