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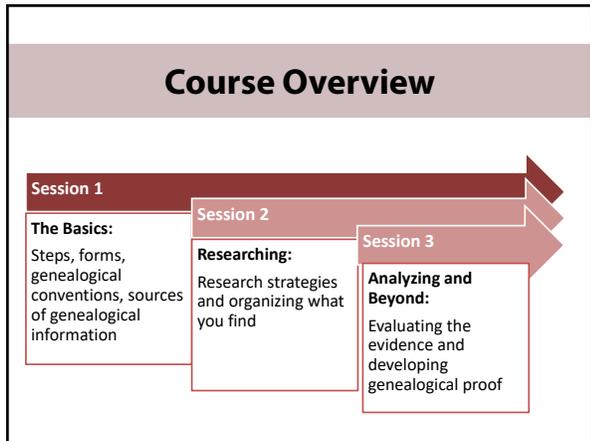
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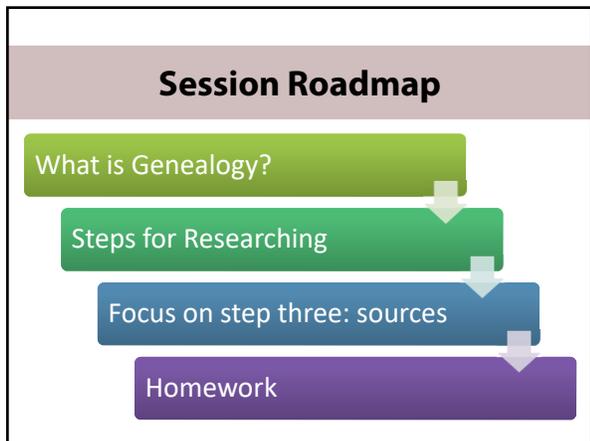
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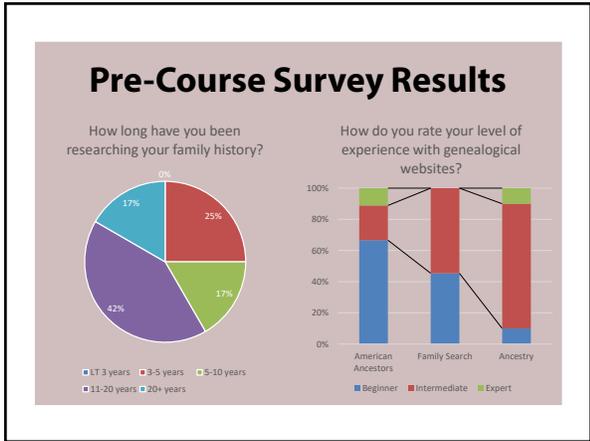
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- ### Pre-Course Survey Goals
- How to become a better, and more efficient, researcher
  - How to organize and keep track of research
  - How to make the most of online sources
  - Learn how to cite/document sources
  - How to breakdown barriers and brick walls
  - How to get the most out of in-person visits to archives
  - How to find out about actual individuals

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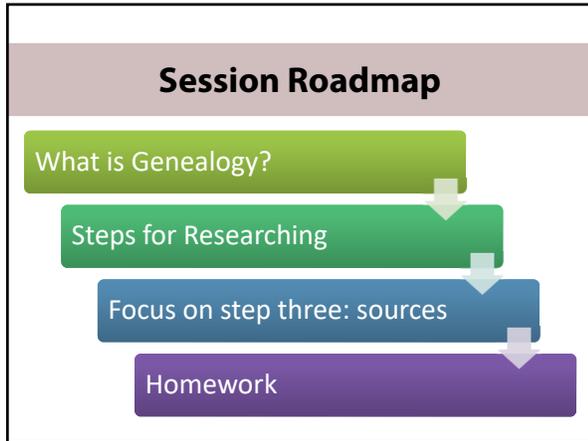
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**What is Genealogy?**

ge·ne·al·o·gy (jēnē'äləjē)

- Study of our ancestors - our parents, their parents, siblings and so on
- More than names and dates - stories and how our families fit into history
- Stems from ancient Greek
  - *Genea* meaning generation
  - *Logia* meaning telling or discourse or study of

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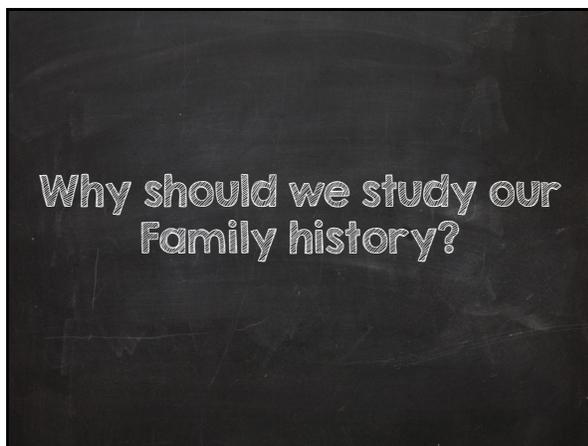
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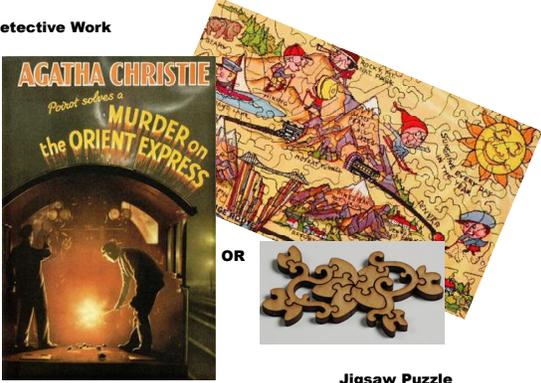
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**Detective Work**



OR

**Jigsaw Puzzle**

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**Connect to History**

- Window into the past – learn about new people and new places
- Connect your family story to notable events in history



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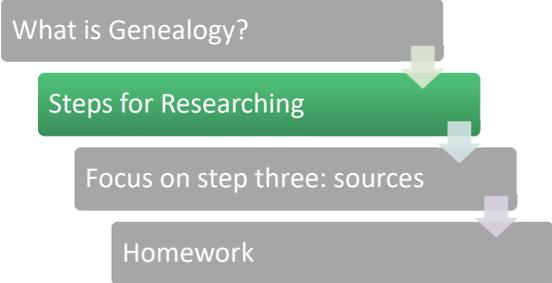
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**Session Roadmap**



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graph TD; A[What is Genealogy?] --> B[Steps for Researching]; B --> C[Focus on step three: sources]; C --> D[Homework];
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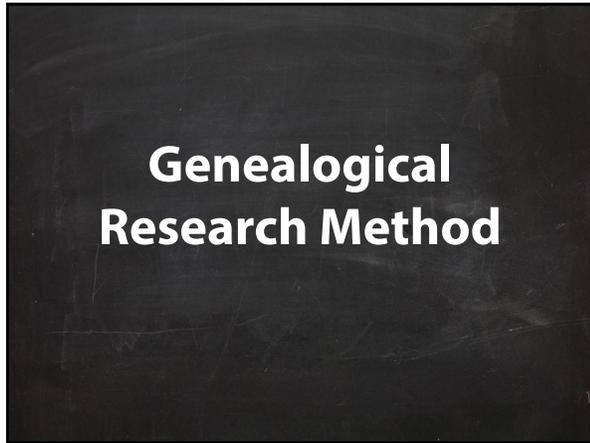
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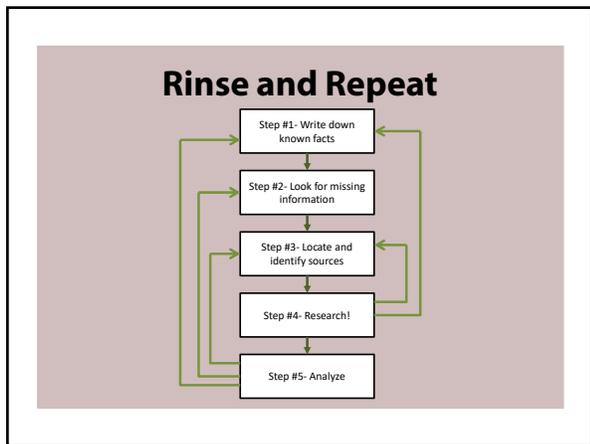
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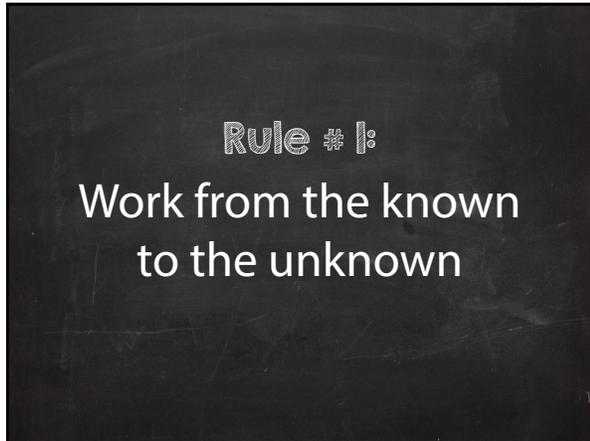
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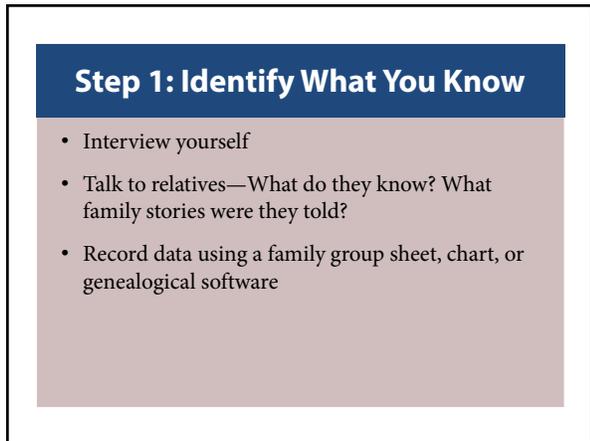
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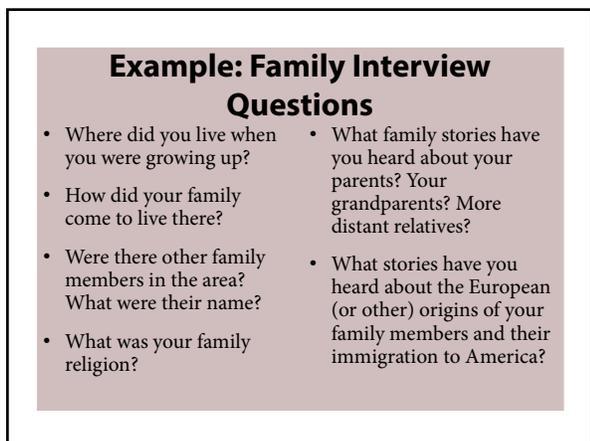
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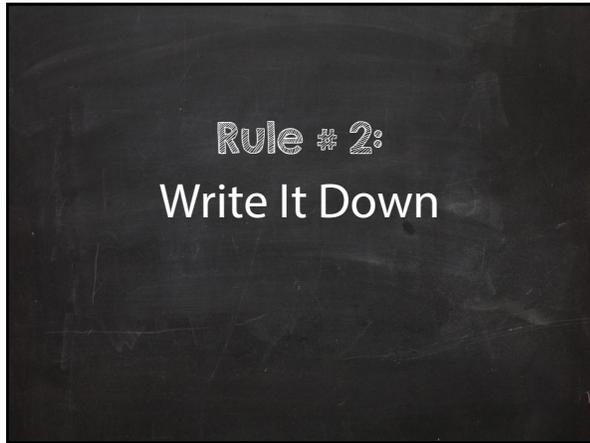
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### The Essential Toolkit

- Notebook – paper or Evernote or One Note
- Pedigree chart
- Family Group Sheet
- Research Plan
- Research Log
- Genealogical software program (optional)

**Tip**  
Always Use Pencil!!

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## THE BRUE FAMILY LEARNING CENTER Find out more

### Download Templates and Charts

Free Resources from NEHGS

- Education
- Learning Resources
  - Watch
  - Read
  - Download
- Online Programs
- Research Tours & Programs
- Events and Programs

Register for a FREE Guest account to access forms, templates and other tools to help organize and present your family history research. [More about Guest benefits.](#)

Already have an account? [Log in](#) for access to more resources or [join](#) to enjoy full member benefits, including:

- Access to all 1+ billion records on AmericanAncestors.org
- Quarterly delivery of the member magazine, *American Ancestors*
- Delivery of NEHGS's scholarly journal, *The Register*
- Discounts on research-for-hire, consultations and publications
- Free admission to NEHGS's library including special collections and manuscripts
- Member-only online courses
- NEHGS's weekly e-newsletter *The Weekly Genealogist*

<https://www.americanancestors.org/education/learning->

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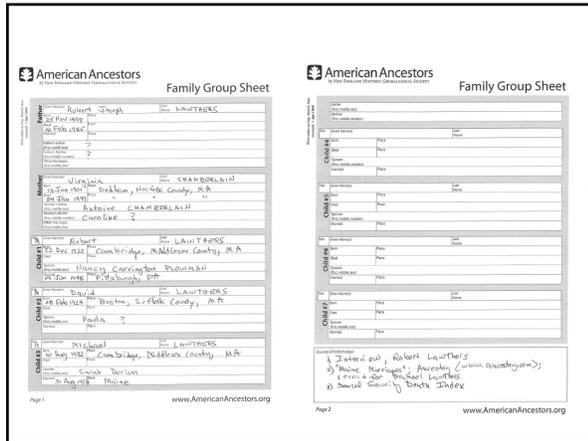
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**Record the Information As You Go**

- Keep a “working draft”
- Use the forms
  - Tree/pedigree chart
    - Pen/paper
    - Online (Ancestry.com, FamilySearch.org)
    - Software (FamilyTreeMaker, RootsMagic, Legacy Family Tree)
  - Family group sheet
  - Interview form/family questionnaire
  - Save original images/Documents



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**Genealogical Recording Conventions: Names**

- Write surnames in all CAPITAL LETTERS
- Record a woman with her maiden name
- When the maiden name is unknown use:
  - [--?--] can be used
  - MNU
  - Just the given name

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**Genealogical Recording Conventions: Dates**

- Records dates as DD-MMM-YYYY (e.g. 23 MAR 1823)
- DON'T:
  - Use slash marks: 3/12/1823
  - Use a two-digit year: 3/12/23

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**Genealogical Recording Conventions: Places**

- Note smallest to largest geographic division (e.g. Orleans, Orange County, Indiana)
- For outside the U.S.:  
townland/parish, county, country
- Be sure to identify counties
- Use a consistent style

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**Step 2: Decide What You Want to Learn**

- Examine the information you have
- What is missing?
- What individuals or families intrigue you the most?
- Create a list of questions or objectives to research

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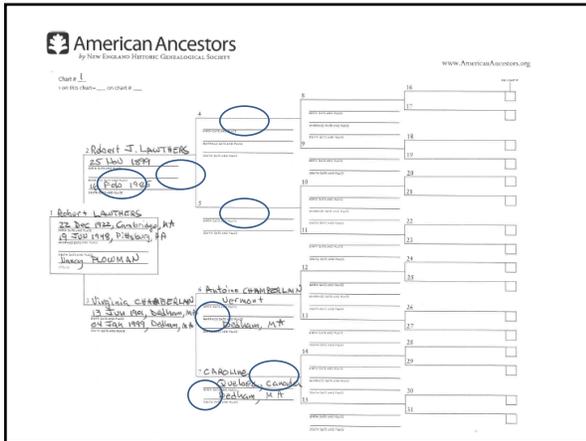
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**Typical Genealogical Questions**

- Genealogical Data
  - Identity
  - Events
  - Relationships
- For example:
  - Who are the parents?
  - What is the date or place of birth, marriage or death?
  - What is the spouse's name, or maiden name?
  - Who are the siblings?
  - Where did the family come from

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**Tip**

**Start slowly.** Don't rush to answer all your questions at once.

**Don't skip generations** in planning your research; it only leads to misattributed people.

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**Toolkit Item #3: Research Plan**

- Research Plan: A roadmap for research
- Basic Components:
  - Good research question
  - What is already known about the question
  - List of potential records
  - List of repositories



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**Tip**

Anchor your research to a *Xmǫ i*, a *Tǫegi* and a *Req i*

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**Step 3: Identify and Locate Your Sources**

- Educate yourself – what types of records will supply the information you need?
- Make a list of records that will aid in your specific research
- Find resources in brick-and-mortar repositories and online repositories
- Map out your plan of action
- Don't forget the "Family Archives!"

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### Standard Genealogy Records

- Census
- Vital Records
- Church and Cemetery Records
- Military Records
- Land
- Probate
- Passenger and Immigration Records
- Newspapers
- Counties Histories

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### Records

Information Needed	Search These Records First	Then Search These Records
Age	Census, Vital Records, Church Records, Cemeteries	Military Records, Taxation, Bible Records, Town Records, Emigration and Immigration
Birth date and place	Vital Records, Church Records, Census (for place), Town Records	Cemeteries, Bible Records, Newspapers
Marriage date and place	Vital Records, Church Records, Census, Newspapers, Bible Records	Military Records, Probate Records, Naturalization
Death date and place	Vital Records, Church Records, Cemeteries, Probate Records	Newspapers, Bible Records, Military Records, City Directories
Parents' names	Vital Records, Census, Probate Records, Newspapers, Published Genealogies, Local Histories	Emigration and Immigration, Bible Records
Maiden name	Vital Records, Church Records, Newspapers, Bible Records	Cemeteries, Military Records, Probate Records, Town Records

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### More Records

Information Needed	Search These Records First	Then Search These Records
Immigration date	Census (year only), Immigration, Naturalization	Newspapers, Biographies
Country of foreign birth	Census, Church Records, Vital Records, Emigration and Immigration	Cemeteries, Military Records, Newspapers, Local Histories
Foreign birth location	Vital Records, Emigration and Immigration, Census, Published Genealogies, Local Histories, Naturalization	Newspapers, Church Records, Military Records
Places family has lived	Census, Land, Local Histories, City Directories, Vital Records	Newspapers, Taxation, Military Records, Probate Records

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### Use Finding Aids/ Research Guides

- Determine when record-keeping began
- Determine what repositories hold records
- Understand unique record types



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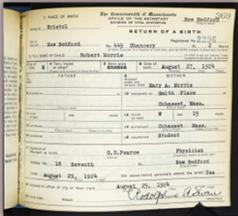
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### Step 4: Research!

- Begin answering your questions
- General principles
  - Consult multiple sources
  - Gather as many records about a family or individual that you can find
  - Track your work!



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### Toolkit Item #4: Research Logs

- Keep track of what you have researched
- Categories of research logs
  - Person
  - Place
  - Family
  - Event
  - Repository
  - General
- What to include on a research log
  - Date of search
  - Source searched
  - Search objective
  - Search string
  - Results of search

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### Principles of Analysis

- Are you looking at a original or derivative source?
- When was the record created, i.e. how soon after the event it is capturing?
- Who created the record? A participant? Someone else?
- Who provided the information?
- Which information is primary (firsthand knowledge) and which is secondary (secondhand knowledge)
- What information do I need to capture for a citation?

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### Rinse and Repeat

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graph TD; S1[Step #1- Write down known facts] --> S2[Step #2- Look for missing information]; S2 --> S3[Step #3- Locate and identify sources]; S3 --> S4[Step #4- Research!]; S4 --> S5[Step #5- Analyze]; S4 --> S1; S4 --> S3; S4 --> S2;
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### Genealogical Proof Standard

- Reasonably exhaustive research
- Complete, accurate citations to the source or sources of each information item
- Tests—through processes of analysis and correlation—of all sources, information items, and evidence
- Resolution of conflicts among evidence items
- A soundly reasoned, coherently written conclusion.

<http://www.bgc certification.org/resources/standard.html>

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**Why Bother With A Proof Standard?**

- Guides your evaluation of evidence
- Provides a framework for putting together a credible argument for a genealogical fact, e.g. who are the parents of Jacob Homer?
- Helps you feel secure with your conclusions, especially when your only evidence is indirect.

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**Let's Review**

1. Rule #1 – Start with what you know and work backwards
2. Rule #2 – Write it down
3. Use the tools: Pedigree Chart, Family Group Sheet, Research Log
4. Be systematic
  - a) Identify what you know
  - b) Decide what you want to learn
  - c) Identify sources
  - d) Research
  - e) Analyze

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**Questions?**

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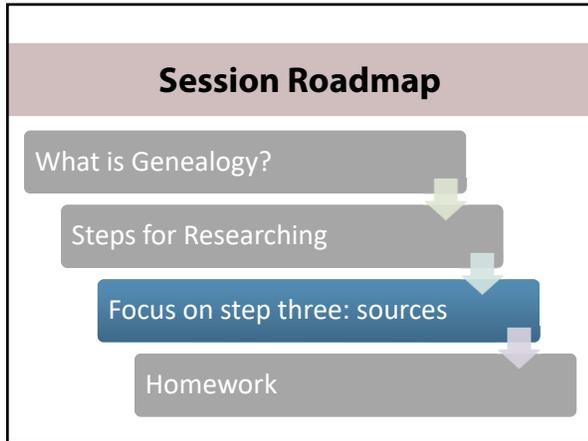
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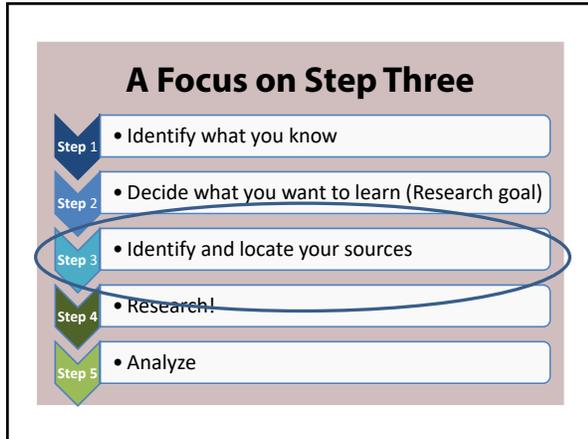
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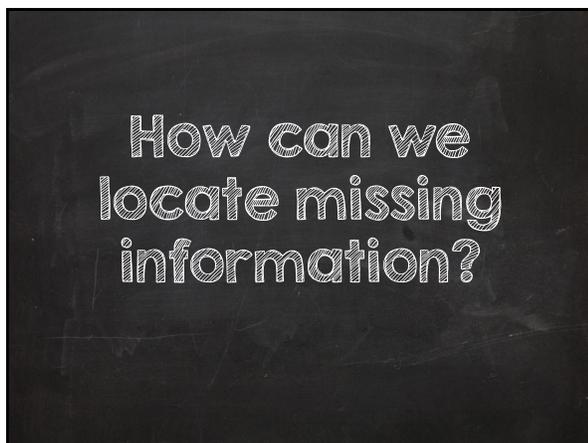
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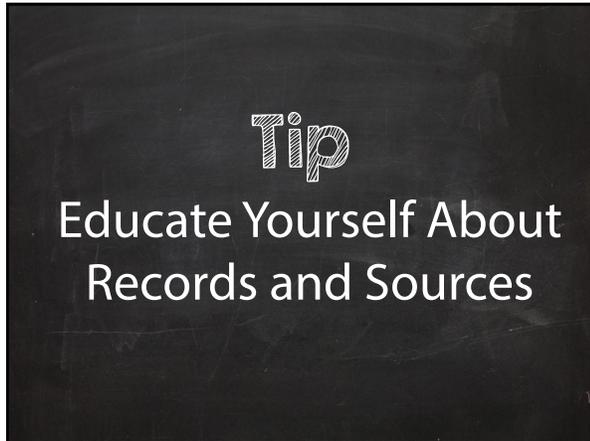
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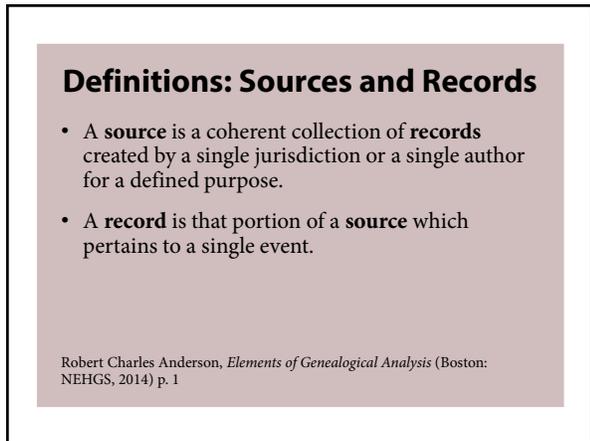
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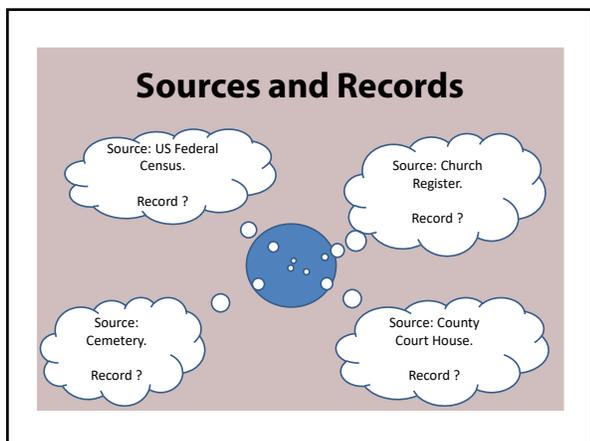
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### Key Records for Genealogical Research

- Vital Records
- Vital Record substitutes
  - Church records
  - Cemetery records
  - Newspapers
  - Probate
- Census
- Immigration and naturalization
- Military
- Probate
- Land

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## Vital Records

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879-2000-2100-12-01

COMMONWEALTH OF PENNSYLVANIA  
DEPARTMENT OF HEALTH  
BUREAU OF VITAL STATISTICS  
CERTIFICATE OF DEATH

File No. 190303  
Registered No. 897

1. PLACE OF DEATH: (a) County <u>Allegheny</u>		2. USUAL RESIDENCE OF DECEASED: (a) State <u>Penn.</u> (b) County <u>Allegheny</u>	
(b) Township <u>Pittsburgh</u>		(c) City or town <u>Pittsburgh</u>	
(c) Borough <u>Pittsburgh</u>		(d) Street No. <u>4500 Fifth Avenue</u>	
(d) Place of burial (if not in hospital or with above number or location) <u>ROCHESTER AVENUE</u>		(e) If citizen of foreign country, name country	
3. Length of stay: (a) In hospital or with above number or location <u>up to this community</u>		(b) If citizen of foreign country, name country	
3. (a) SEX <u>MALE</u> (b) RACE <u>WHITE</u>		20. Date of death <u>March 28, 1957</u> (day of month) <u>28</u> (month) <u>3</u> (year) <u>1957</u>	
4. Dec. F. (a) Name of husband or wife <u>George Taylor FLOWERS</u> (b) Date of husband or wife's death <u>1892</u> (c) Date of remarriage <u>1897</u>		21. I hereby certify that I attended the deceased from <u>1892</u> to <u>1897</u> and that death occurred on the date and hour stated above.	
5. Birth date of deceased <u>May 30, 1874</u>		22. Signature of declarant <u>George Taylor Flowers</u>	
6. AGE-YEARS <u>82</u> MONTHS <u>8</u> DAYS <u>6</u> (If less than one day, state in minutes)		23. Signature of registrar <u>John H. ...</u>	
7. Birthplace (city, town, or village) (State or foreign country) <u>Turkey</u>		24. Signature of physician <u>...</u>	
8. Present occupation <u>Retired</u>		25. Signature of coroner <u>...</u>	
9. Name <u>Rev. Newton Harwig Bell</u>		26. Signature of undertaker <u>...</u>	
10. Birthplace <u>Lynn</u>		27. Signature of funeral director <u>...</u>	
11. Maiden name <u>Anna Bell Curtis</u>		28. Signature of other persons <u>...</u>	
12. Birthplace <u>New York</u>		29. Signature of other persons <u>...</u>	
13. Address <u>Schenley Apts., Pittsburgh, Penna.</u>		30. Signature of other persons <u>...</u>	
14. Occupation (in case of clerk) <u>...</u>		31. Signature of other persons <u>...</u>	
15. Address <u>Homeood County Allegheny Penna.</u>		32. Signature of other persons <u>...</u>	
16. Name of registrar <u>...</u>		33. Signature of other persons <u>...</u>	
17. Address <u>H. SAMSON, Inc., 537 Sewell St.</u>		34. Signature of other persons <u>...</u>	
18. Name of registrar <u>...</u>		35. Signature of other persons <u>...</u>	
19. Address <u>...</u>		36. Signature of other persons <u>...</u>	

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### Vital Records Caveats

- Birth, marriage, and death records
- Often provide the names of the individual's parents and/or spouse
- Depending on the state, records may be held on the state, county, and/or town/city level
- Privacy restrictions may limit access

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### Vital record substitutes

- VRs are not widely available until late-19<sup>th</sup>/20<sup>th</sup> century records
  - Exceptions: New England, NYC, New Orleans
- Use substitute records when VRs don't exist
  - Church records (baptism, marriage, burial)
  - Cemetery transcriptions and records (birth, death/burial)
  - Newspapers (birth and marriage announcements, obituaries)
  - Probate records (death)

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1744/5

1744/5  
Jan<sup>9</sup> 6  
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17  
19  
Feb<sup>10</sup>  
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Church Records

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# Building Your Genealogical Skills, 3-Week Course, FY22

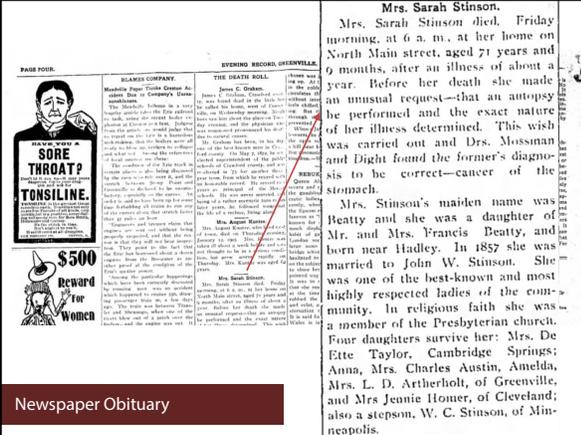


West 414-0 #001  
St. Mary's Cemetery  
BOSTON

Hafferman.  
Hafferman, Thomas, born Dec. 10, 1851, died June 3, 1924.  
Hafferman, Julia Sherman, wife of Thomas, died Sept. 24, 1909.  
Cavetto, John, born 1859, died 1900.  
Clarke, Mary McCall, wife of John, born 1837, died 1917.  
McCall, Mary, born 1840, died 1910.  
McCarthy, Elizabeth, wife of James, died Nov. 11, 1908 age 43 yrs.  
McCarthy, seven children.  
McCallan, Mary R., born 1870, died 1907.  
McCallan, Michael, born 1870, died 1900.  
McCallan, Michael, born 1841, died 1911.  
McCallan, Mary Moore, wife of Michael, born 1841, died 1911.  
Moore, Catherine, born 1844, died 1974.  
Moore, John, born 1850, died 1911.  
Orrison, Jeremiah, born 1845, died 1907.  
Orrison, Mary Doyle, wife of Jeremiah, died 1900.  
Orrison, Timothy, born 1850, died 1904.  
Orrison, Mary Margate, wife of William, died Dec. 15, 1901 age 80 yrs.  
Parrelli, John J., born Feb. 2, 1856, died Feb. 4, 1908.  
Parrelli, Mary D., born Mar. 20, 1858, died Dec. 24, 1908.  
Rogers, Edward F., born 1869, died 1902.  
Sheehan, Michael, born 1850, died 1910.  
Sheehan, Elias Huddley, wife of Daniel, born 1850, died 1900.  
Sheehan, Timothy Francis, son of Daniel & Ellen R., born 1862, died 1900.  
Sheehan, Cornelius, son of Daniel & Ellen R., born 1877, died 1970.  
Sheehan, Julia A., daughter of Daniel & Ellen R., died May 29, 1902.  
Page, Bernard, died Sept. 29, 1899 age 74 yrs.  
Page, Elizabeth, wife of Bernard, died Apr. 12, 1870 age 50 yrs.  
Page, Ellen, daughter of Bernard & Elizabeth, died Oct. 16, 1872 age 12 yrs.

Cemetery and Burial Records

67

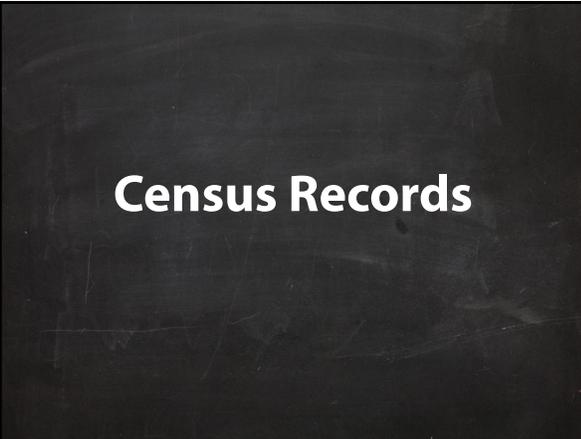


Mrs. Sarah Stinson.  
Mrs. Sarah Stinson died Friday morning, at 6 a. m., at her home on North Main street, aged 71 years and 9 months, after an illness of about a year. Before her death she made an unusual request—that an autopsy be performed and the exact nature of her illness determined. This wish was carried out and Drs. Mossman and Dight found the former's diagnosis to be correct—cancer of the stomach.

Mrs. Stinson's maiden name was Beatty and she was a daughter of Mr. and Mrs. Francis Beatty, and born near Hadley. In 1857 she was married to John W. Stinson. She was one of the best-known and most highly respected ladies of the community. In religious faith she was a member of the Presbyterian church. Four daughters survive her: Mrs. De Ette Taylor, Cambridge Springs; Anna, Mrs. Charles Austin, Amelida; Mrs. L. D. Artherholt, of Greenville; and Mrs. Jennie Homer, of Cleveland; also a stepson, W. C. Stinson, of Minneapolis.

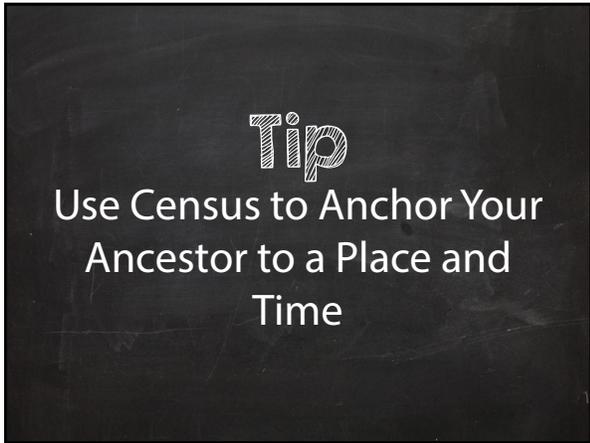
Advertisement: SORE THROAT? TONSILINE. \$500 Reward for Women.

68



Census Records

69



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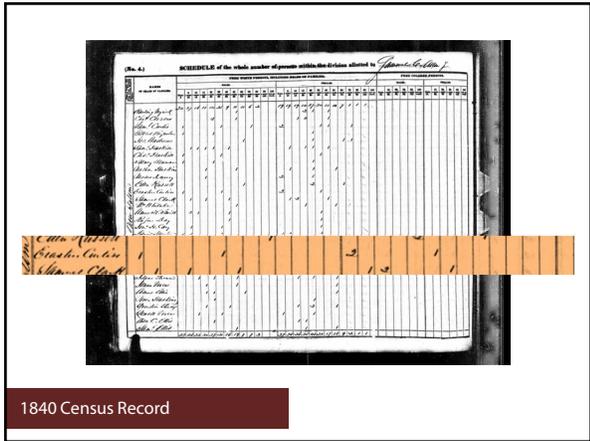
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1840 Census Record

71

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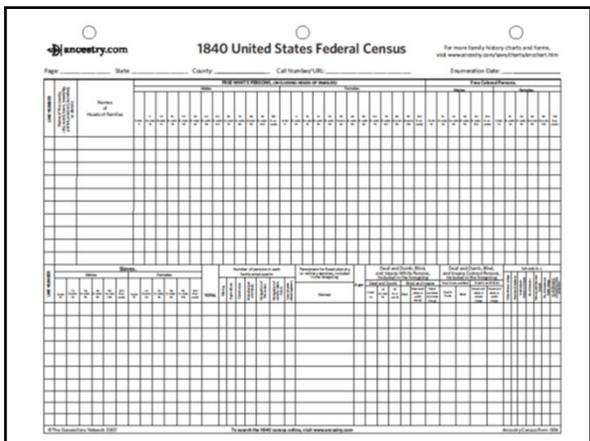
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**Census Taker**

- Didn't have to talk to anyone in the house
- Could talk to a neighbor if no one home
- What we view are copies of originals
- Families were not asked to spell their name

76

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**Knowing the Family**

- 1790–1840: lists only the name of the head of the household
- 1850–1870: lists everyone in household, but not how they are related  
*Generally, can assume people in same household are family*
- 1880–1940: relationships listed

77

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**Using Census Records**

- Try and locate the family in each census record, working backwards in to (1940 to 1930 to 1920, etc.)
- Mistakes/errors are relatively common
  - Give leeway when it comes to ages and spellings
- Use occupation to help confirm the identity
- Look at surrounding families as possible relatives and associates
- Blank census forms available from NARA at <https://www.archives.gov/research/genealogy/charts-forms>

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# Immigration Records

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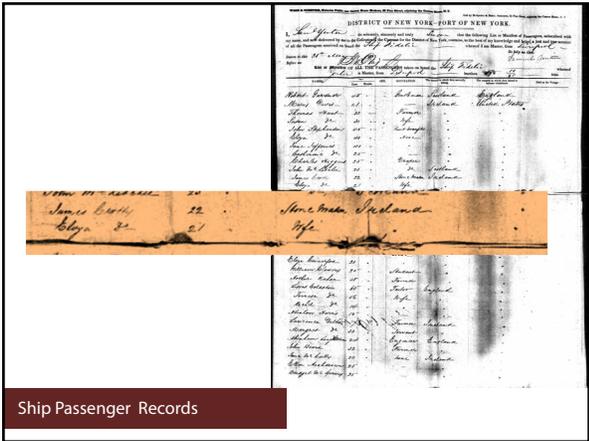
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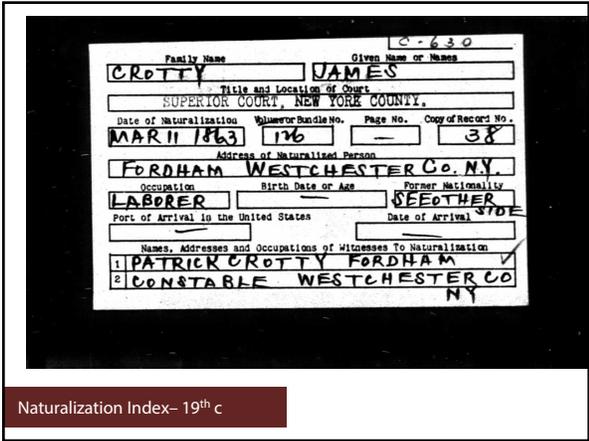
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## Probate Boilerplate

- “In the name of God, Amen I [name] of [County] in [State/Province] being thro’ the abundant mercy and goodness of God, tho weak in body, yet of a sound and perfect understanding and memory do constitute this my Last Will and Testament...”
- “Then came [name 1] and [name 2] the subscribing witnesses to the Last Will and Testament of [name] late of [place name] deceased and made under oath on the Holy Evangels of God that they did see the testor therein named sign and seal this will.....”

88

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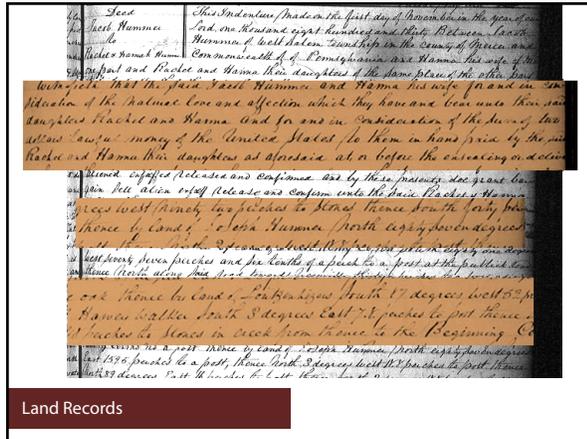
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Land Records

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Page 2 of Land Record

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**Next Time: Power Online Searching**



- Getting the most from the Big Three

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**Next Time: How To Organize?**

- Organize your research
- Organize your findings
- Organize your files
- Genealogical numbering systems

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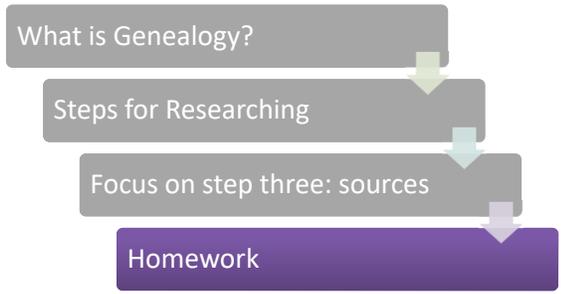
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**Session Roadmap**



```
graph TD; A[What is Genealogy?] --> B[Steps for Researching]; B --> C[Focus on step three: sources]; C --> D[Homework];
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**Homework**

1. Fill out a 5-generation pedigree chart for your family.
2. Identify three things you would like to know about your family based on your chart.
3. Create three research questions, keeping in mind that good questions are about identity, relationships, or events. Anchor each question to a time and a place and include that information in the question.
4. Complete the table below for the three questions.

Research Question	List THREE different records that may help answer the question	Where will you find the record? (What repository?)
1.		

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**QUESTIONS?**

**Hire Research Services**  
*research@nehgs.org*

**Chat with a Genealogist**  
*AmericanAncestors.org/chat*

101

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**THANK YOU!**

*AmericanAncestors.org/Education*

102

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